

AP Biology

Chapter 14.

Mendel & Genetics



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Gregor Mendel

- Modern genetics began in the mid-1800s in an abbey garden, where a monk named Gregor Mendel documented inheritance in peas
 - ◆ used experimental method
 - ◆ used quantitative analysis
 - collected data & counted them
 - ◆ excellent example of scientific method

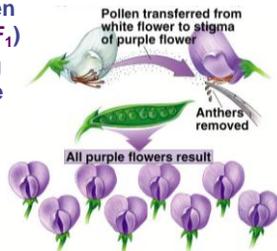


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Mendel's work

- Bred pea plants
 - ◆ cross-pollinated true breeding parents (P)
 - ◆ raised seed & then observed traits (F₁)
 - ◆ allowed offspring to cross-pollinate & observed next generation (F₂)



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Mendel collected data for 7 pea traits

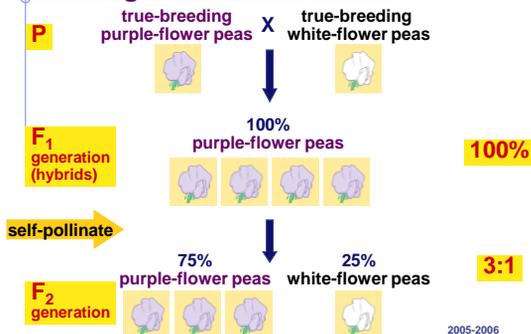
Table 13.1 Seven Characters Mendel Studied and His Experimental Results

| Character | Dominant Form | × | Recessive Form | F ₁ Generation | |
|----------------|----------------|---|------------------|---------------------------|--------|
| | | | | Dominant/Recessive | Ratio |
| Purple flowers | Purple flowers | × | White flowers | 705:224 | 3.15:1 |
| Yellow seeds | Yellow seeds | × | Green seeds | 6022:2001 | 3.01:1 |
| Round seeds | Round seeds | × | Wrinkled seeds | 5474:1800 | 2.98:1 |
| Green pods | Green pods | × | Yellow pods | 428:152 | 2.82:1 |
| Inflated pods | Inflated pods | × | Constricted pods | 882:299 | 2.95:1 |
| Axial flowers | Axial flowers | × | Terminal flowers | 651:207 | 3.14:1 |
| Tall plants | Tall plants | × | Dwarf plants | 787:277 | 2.84:1 |

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Looking closer at Mendel's work

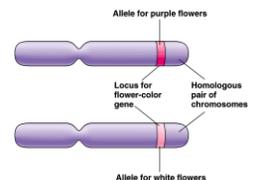


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What did Mendel's findings mean?

- Traits come in alternative versions
 - ◆ purple vs. white flower color
 - ◆ **alleles**
 - different alleles vary in the sequence of **nucleotides** at the specific **locus** of a gene

purple-flower allele & white-flower allele are 2 DNA variations at flower-color locus
different versions of gene on homologous chromosomes



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Traits are inherited as discrete units

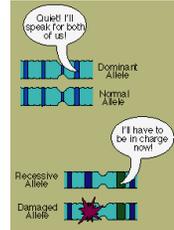
- For each characteristic, an organism inherits 2 alleles, 1 from each parent
 - diploid** organism
 - inherits 2 sets of chromosomes, 1 from each parent
 - homologous chromosomes



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What did Mendel's findings mean?

- Some traits mask others
 - purple & white flower colors are separate traits that do not blend
 - purple x white ≠ light purple
 - purple masked white
 - dominant allele**
 - fully expressed
 - recessive allele**
 - no noticeable effect
 - the gene makes a non-functional protein

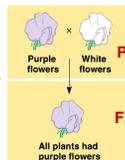


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Genotype vs. phenotype

- difference between how an organism "looks" & its genetics
 - phenotype**
 - description of an organism's trait
 - genotype**
 - description of an organism's genetic makeup

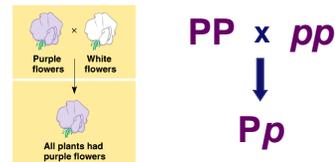
Explain Mendel's results using ...dominant & recessive ...phenotype & genotype



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Making crosses

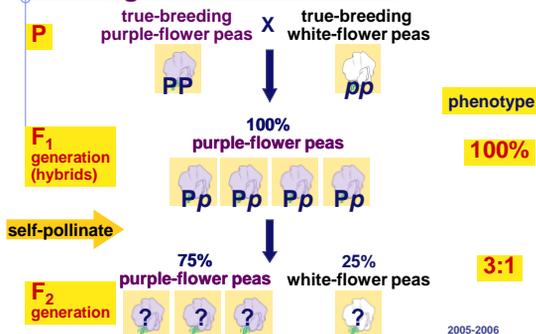
- using representative letters
 - flower color alleles → **P** or **p**
 - true-breeding purple-flower peas → **PP**
 - true-breeding white-flower peas → **pp**



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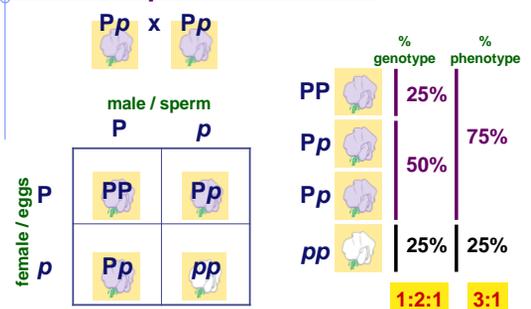
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Looking closer at Mendel's work



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Punnett squares



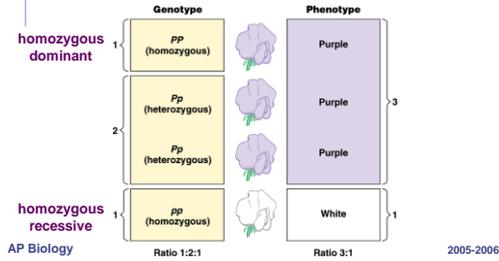
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Genotypes

- **Homozygous** = same alleles = PP , pp
- **Heterozygous** = different alleles = Pp



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Phenotype vs. genotype

- 2 organisms can have the same phenotype but have different genotypes

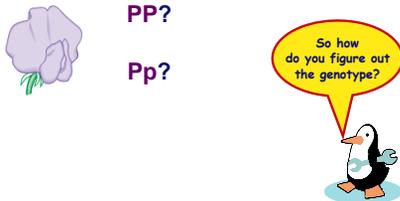


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Dominant phenotypes

- It is not possible to determine the genotype of an organism with a dominant phenotype by looking at it.



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Test cross

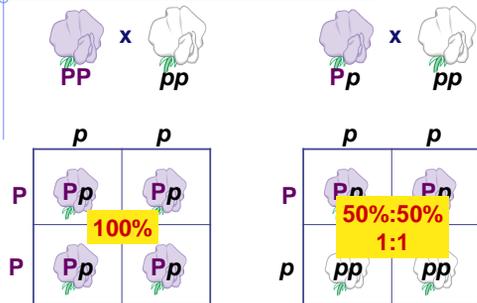
- Cross-breed the dominant phenotype — unknown genotype — with a homozygous recessive (pp) to determine the identity of the unknown allele



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Test cross

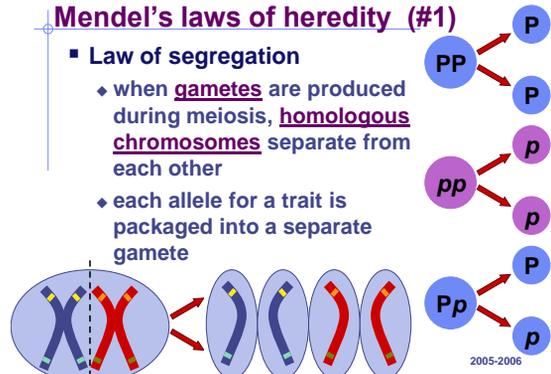


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Mendel's laws of heredity (#1)

- Law of segregation
 - ◆ when **gametes** are produced during meiosis, **homologous chromosomes** separate from each other
 - ◆ each allele for a trait is packaged into a separate gamete

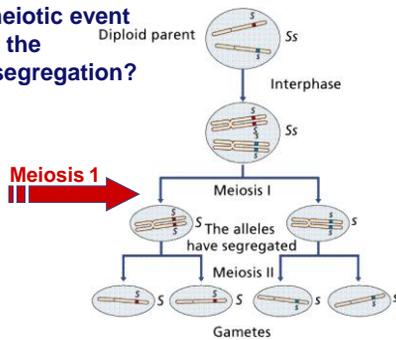


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Law of Segregation

- What meiotic event creates the law of segregation?



Monohybrid cross

- Some of Mendel's experiments followed the inheritance of single characters
 - flower color
 - seed color
 - monohybrid** crosses



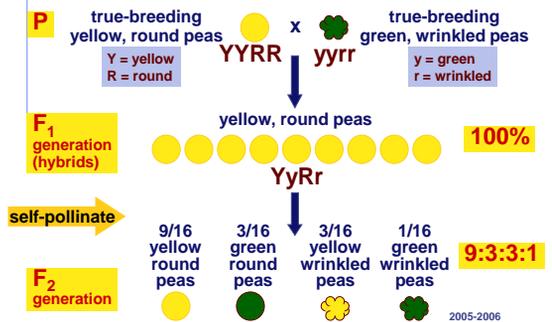
Dihybrid cross

- Other of Mendel's experiments followed the inheritance of 2 different characters
 - seed color **and** seed shape
 - dihybrid** crosses



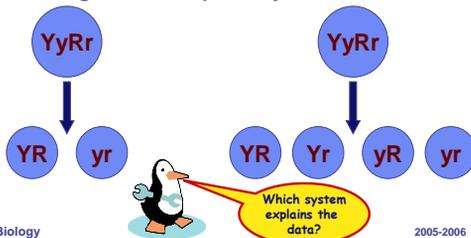
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Dihybrid cross



What's going on here?

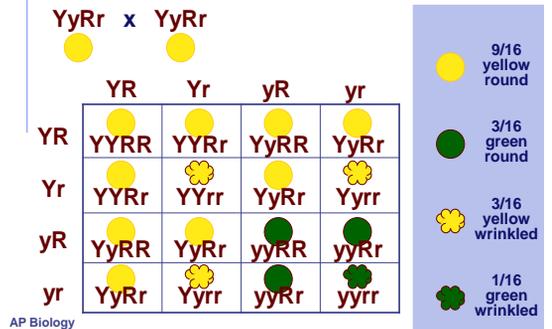
- How are the alleles on different chromosomes handed out?
 - together or separately?



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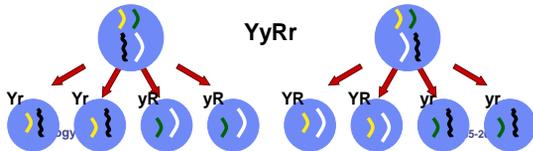
Dihybrid cross



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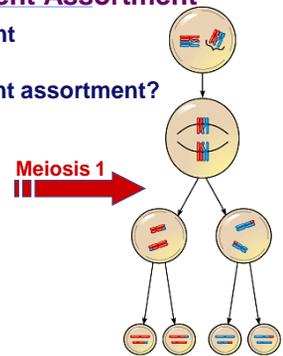
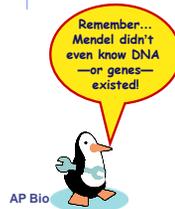
Mendel's laws of heredity (#2)

- Law of independent assortment
 - each pair of alleles segregates into gametes independently
 - 4 classes of gametes are produced in equal amounts
 - YR, Yr, yR, yr
 - only true for genes on separate chromosomes



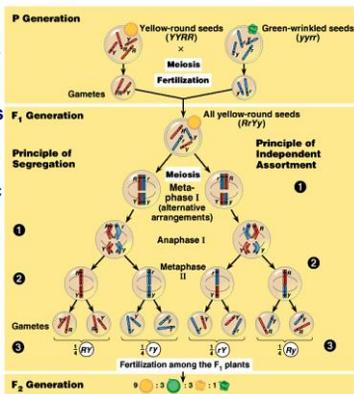
Law of Independent Assortment

- What meiotic event creates the law of independent assortment?



The chromosomal basis of Mendel's laws...

Trace the genetic events through meiosis, gamete formation & fertilization to offspring



Review: Mendel's laws of heredity

- Law of segregation
 - monohybrid cross
 - single trait
 - each allele segregates into separate gametes
 - established by Meiosis 1
- Law of independent assortment
 - dihybrid (or more) cross
 - 2 or more traits
 - each pair of alleles for genes on separate chromosomes segregates into gametes independently
 - established by Meiosis 1

Mendel chose peas wisely

- Pea plants are good for genetic research
 - available in many varieties with distinct heritable features with different variations
 - flower color, seed color, seed shape, etc.
 - Mendel had strict control over which plants mated with which
 - each pea plant has male & female structures
 - pea plants can self-fertilize
 - Mendel could also cross-pollinate plants: moving pollen from one plant to another

Mendel chose peas luckily

- Pea plants are good for genetic research
 - relatively simple genetically
 - most characters are controlled by a single gene
 - each gene has only 2 alleles, one of which is completely dominant over the other

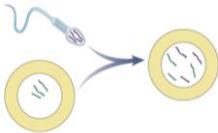


Gregor Mendel

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Chapter 14.

Probability & Genetics



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Genetics & Probability

- Mendel's laws:
 - ♦ segregation
 - ♦ independent assortment
 reflect same laws of probability that apply to tossing coins or rolling dice

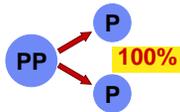
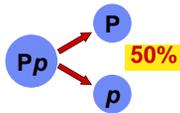


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Probability & genetics

- Calculating probability of making a specific gamete is just like calculating the probability in flipping a coin
 - ♦ probability of tossing heads? 50%
 - ♦ probability making a P gamete...

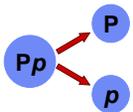


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Probability & genetics

- Outcome of 1 toss has no impact on the outcome of the next toss
 - ♦ probability of tossing heads each time? 50%
 - ♦ probability making a P gamete each time? 50%



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Calculating probability

| | | | |
|---------------|--------------|---|--|
| | Pp x Pp | | |
| | | | |
| | male / sperm | | |
| | P | p | |
| female / eggs | P | | |
| | p | | |

| sperm | egg | offspring |
|--------------------|-----|-----------|
| P | P | PP |
| $1/2 \times 1/2 =$ | | $1/4$ |
| P | p | Pp |
| $1/2 \times 1/2 =$ | | $1/4$ |
| p | P | Pp |
| $1/2 \times 1/2 =$ | | $1/4$ |
| p | p | pp |
| $1/2 \times 1/2 =$ | | $1/4$ |

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Rule of multiplication

- Chance that 2 or more independent events will occur together
 - ♦ probability that 2 coins tossed at the same time will land heads up

$$1/2 \times 1/2 = 1/4$$
 - ♦ probability of Pp x Pp → pp

$$1/2 \times 1/2 = 1/4$$

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Calculating dihybrid probability

- Rule of multiplication also applies to dihybrid crosses
 - ◆ heterozygous parents — $YyRr$
 - ◆ probability of producing $yyrr$?
 - probability of producing y gamete = $1/2$
 - probability of producing r gamete = $1/2$
 - probability of producing yr gamete = $1/2 \times 1/2 = 1/4$
 - probability of producing a $yyrr$ offspring = $1/4 \times 1/4 = 1/16$

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Rule of addition

- Chance that an event can occur 2 or more different ways
 - ◆ sum of the separate probabilities
 - ◆ probability of $Pp \times Pp \rightarrow Pp$

| sperm | egg | offspring |
|--------------------|-----|-----------|
| P | p | Pp |
| $1/2 \times 1/2 =$ | | $1/4$ |
| p | P | Pp |
| $1/2 \times 1/2 =$ | | $1/4$ |

→

| |
|---------|
| $1/4$ |
| $+ 1/4$ |
| <hr/> |
| $1/2$ |

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Chi-square test

- Test to see if your data supports your hypothesis
- Compare “observed” vs. “expected” data
 - ◆ is variance from expected due to “random chance”?
 - ◆ is there another factor influencing data?
 - null hypothesis
 - degrees of freedom
 - statistical significance

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Any Questions??



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